

William Alanson White Institute

Evolution of Psychoanalytic Concepts II: The interaction of Freudian theory and “technique” with emphasis on the patient-analyst relationship.

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Part One: The Setting and The Frame.

Class One

1. Akhtar, S. (1999). The distinction between needs and wishes. JAPA 47(1):131-151.
2. Schafer, R. (1983). The analytic Attitude. New York: Basic Books pp.14-32.
3. Phillips, A. (2006) A Mind is a terrible thing to measure. NYT Feb 26, 2006

Class Two.

1. Freud, S. (1913). On beginning treatment (further recommendations on the technique of psychoanalysis. SE:12.
2. Freud, S. (1912) Recommendations to physicians practicing psychoanalysis. SE:12.
3. Friedman, L. (2008) A renaissance for Freud's papers on technique. Psychoanalytic Quarterly. 77(4) 1031-1044.

Part Two: Working and out of the Transference

Class Three

1. Freud, S. (1912). The dynamics of transference. SE: 12, 97-108.
2. Freud S. (1914). Remembering repeating and working through (further recommendations on the technique of psychoanalysis II). SE:12 157-151.
3. Coltart, N. (1996). The Baby and the Bathwater. Madison CT.: International Universities press. 57-74.

Class Four

1. Freud, S. (1914) Observations of transference love (further recommendations of the technique of psychoanalysis III). SE:

2. Schafer, R. (1977). The interpretation of the transference and the conditions for loving. JAPA, 25:335-362
3. Coen, S.J. (1994). Barriers to love between patient and analyst. JAPA: 42:1107-1135.

Class Five

1. Joseph B. (2013) Here and now: my perspective: International Journal of Psychoanalysis. 94, (1) 1-5.
2. Joseph, B. (1985). Transference: the total situation. International Journal of Psychoanalysis. 66:447-454

Class Six

1. Blum, H.P. (1983) The position and value of extratransference interpretation. JAPA31:578-716
2. Abelin-Sas, G. (1997) The first interview: from psychopathology to existential diagnosis. Journal of Clinical Psychoanalysis. 6(1): 95-106

Part Three: Countertransference: A Ubiquitous Presence, A Hindrance, A Clinical Tool.

Class Seven

1. Jacobs, T.J. (1999) Countertransference past and present: a review of the concept. International Journal of Psychoanalysis., 80(3): 575-594.

Class Eight

1. Smith H.F. (2000). Countertransference, conflictual listening and the analytic object. JAPA,48(1) 95-128.
2. Brenner, C. (1985). Countertransference as compromise formation. The Psychoanalytic Quarterly 54:153-163.

Class Nine

1. Reich. A. (1951.) On counter-transference. The International Journal of Psychoanalysis.32:25-31
2. Bollas, C. (1983) Expressive uses of the Countertransference- notes from oneself. Contemporary Psychoanalysis. 19:1-33

Part Four: Classic Papers on Therapeutic Action

Class Ten

1. Sterba, R. (1934) The fate of the ego in analytic therapy. International Journal of Psychoanalysis. 15,117-126.
2. Strachey, J. (1934) The nature of therapeutic action of psycho-analysis.
3. Friedman, L. (1992) How and why do patients become more objective? Sterba compared with Strachey. Psychoanalytic Quarterly 61:1-17

Class Eleven

1. Eissler, K. (1953) The structure of the ego on psychoanalytic technique. JAPA. 104-143.
2. Schafer, R. (1994). A classic revisited: Kurt Eissler's "the effect of the structure of the ego on psychoanalytic technique. International Journal of Psychoanalysis., 75: 721-728.

Class Twelve

1. Loewald, H.W. (1962). On internalization. International Journal of Psychoanalysis. 54-9-17
2. Loewald, H.W. (1960). On the therapeutic Action of psychoanalysis. International Journal of Psychoanalysis. 41:16-33.

Part Five Contemporary Freudian Psychoanalysis: Conflict and Deficit

Class Thirteen

1. Pine, F. (1994). Some impressions regarding conflict, effect and deficit. Psychoanalytic Study of The Child. 49, 222-240.
2. Pine, F. (1988) The four Psychologies and their place in clinical work. JAPA. 36,571-596.

Class Fourteen:

1. Akhtar, S. (2000) From schisms through synthesis to informed oscillation: an attempt at integrating some fivers aspects of psychoanalytic technique. The Psychoanalytic Quarterly. 49:2, 265-288.

Class Fifteen.

1. Freud, S. 1937. Analysis terminable in interminable. SE: 22,216-253
2. Loewald, H. (1988) Termination analyzable and unanalyzable. Psychoanalytic Study of the child. 43: 155-266.

